**Bullying and young people from diverse family structures and compositions – teaching resources**

Prejudice No way

<http://www.prejudicenoway.com.au/>

20 lessons - assist students to develop the foundation knowledge and skills needed to counter racism, prejudice, and discrimination.

Early years

Out for Our Children

<http://www.outforourchildren.org.uk/resources/>

Lessons

Early years

What is a family?

<http://bctf.ca/uploadedFiles/Public/SocialJustice/Issues/LGBTQ/Whatisafamily.pdf>  
Lesson plan

Early years

Welcoming Schools – Embracing family diversity

<http://www.welcomingschools.org/family-diversity/>

Information, lesson plans, videos - an LGBT-inclusive approach to addressing family diversity, gender stereotyping, and bullying and name-calling in K-5 learning environments.

Early and primary years

Talking About Our Families

Lessons - understand that families have different structures and compositions, differences in family structures actually make for a richer community.

Grades: K-2

<http://www.tolerance.org/supplement/talking-about-our-families-primary-grades-k-2>

Grades: 3-5

<http://www.tolerance.org/supplement/talking-about-our-families-elementary-grades-3-5>

Family Tapesty Series - Lessons for early and primary years:

[My Family Rocks!](http://www.tolerance.org/activity/my-family-rocks)

<http://www.tolerance.org/lesson/my-family-rocks>  
Students explore the definition of family, learn about different kinds of family structures through a scavenger hunt and explore what makes their own families unique by creating and presenting a family portrait.

[My Family Journey](http://www.tolerance.org/activity/my-family-journey)

<http://www.tolerance.org/lesson/my-family-journey>  
Students explore how their family’s ethnic and cultural journey contributes to their lives and to their community. The culminating activity asks students to interview an older family member or somebody important to the student, like a family friend to learn more.

[My Family is the Same. My Family is Different.](http://www.tolerance.org/activity/every-family-same-every-family-different)

<http://www.tolerance.org/lesson/every-family-same-every-family-different>  
After students are introduced to the concepts of “same” and “different,” they read and answer questions about two different types of families and create a “same and different” graphic organizer that reflects similarities and differences between their family and a classmate’s family.

[Stitching It Together](http://www.tolerance.org/activity/stitching-it-together)

<http://www.tolerance.org/lesson/stitching-it-together>  
Students synthesize everything they’ve learned throughout the series to create a quilt that tells the story of their families and how those families contribute to their overall classroom community.

This Video Is The Only Thing You Need to Watch To Understand That It’s Love That Makes A Family

<http://www.huffingtonpost.com/2014/01/02/couple-adoption-video-welsteads_n_4533511.html?ncid=edlinkusaolp00000009>

News article and video

Early, primary, middle and senior years